



## COURSE OUTLINE: ENP101 - NURSING PRACTICUM I

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<b>Course Code: Title</b>	ENP101: NURSING PRACTICUM I
<b>Program Number: Name</b>	3044: ENHANCED PRACTICE
<b>Department:</b>	PRACTICAL NURSING
<b>Academic Year:</b>	2024-2025
<b>Course Description:</b>	In this practicum course, students are placed in the clinical setting to provide care and will be supervised by a nurse who is registered in Ontario with the College of Nurses. Knowledge from previous nursing education, as well as other courses during this semester will be applied in the practice setting. This clinical experience will help prepare the internationally educated nurse in their transition into the role of a Registered Nurse in Canada. This is an in person synchronous course.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	12
<b>Total Hours:</b>	80
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	ENP103, ENP104, ENP105, ENP106, ENP112
<b>This course is a pre-requisite for:</b>	ENP110
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>3044 - ENHANCED PRACTICE</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Conduct comprehensive assessments to plan individualized care supporting health promotion and disease prevention in complex and non-routine patient environments.
	VLO 2 Integrate evidence-informed research, theory, and critical inquiry within the context of the Canadian health-care system to inform nursing practice and advance clinical judgement in the acute care setting.
	VLO 3 Model personal and professional responsibility, accountability, self-regulation, and ethical practice when caring for clients and their families to meet Canadian nursing regulatory standards, practices, and legislation.
	VLO 4 Communicate effectively with diverse populations and the healthcare team to form partnerships and improve health outcomes for individuals, families, groups and communities.
	VLO 5 Integrate and promote best practices and approaches in relation to the gerontological population within the Canadian healthcare system to plan and deliver nursing care in the acute care setting.
	VLO 6 Assess, plan, implement, and evaluate nursing care across the lifespan within the continuum of acute care.
	VLO 7 Influence positive change related to social justice, health equity, and public policy to improve outcomes at the individual, organizational, and healthcare system levels.



	<p>VLO 8 Outline local community and provincial health care system resources and options to support decision-making and the implementation of nursing interventions.</p> <p>VLO 10 Advocate for client, self and the nursing profession by implementing strategies to provide safe and quality nursing care in the acute care setting.</p> <p>VLO 11 Integrate principles and philosophy of end of life care to support the client and their families through the experience of death and dying.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p>
<b>Course Evaluation:</b>	<p>Satisfactory/Unsatisfactory &amp; A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Placement will consist of 10 hour shifts for 7 weeks plus data collection. Attendance is necessary to meet the learning objectives. Students may be required to make up missed clinical shifts, potentially at an additional expense.</p>
<b>Books and Required Resources:</b>	<p>Perry &amp; Potter's Canadian Clinical Nursing Skills &amp; Techniques by Perry, A., Potter, P. Ostendorf, W., &amp; Cobbett, S. Publisher: Elsevier Canada Edition: 2nd ISBN: 9780323827447 eBook ISBN: 9780323872980</p> <p>Pocket Companion for Physical Examination and Health Assessment by Jarvis, C. Publisher: Elsevier Edition: 3rd Canadian ISBN: 9781771721493</p> <p>Ackley and Ladwig's Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care by Makic, M.B.F., Martinez-Kratz, M.R. Publisher: Elsevier Edition: 13th ISBN: 9780323776837 eBook ISBN: 9780323811170</p> <p>Mosby's Canadian Manual of Diagnostic and Laboratory Tests by Pagana, K., Pagana, T., &amp;</p>



Pagana, T.N.  
Publisher: Elsevier Edition: 7th  
ISBN: 9780323697033  
Suggested Additional Resource

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Demonstrate essential nursing skills and competencies in a practical placement setting.	1.1 Organize and prioritize care for assigned patients in the clinical practice area. 1.2 Identify specific strategies needed to provide care safely. 1.3 Explain rationales for identified nursing diagnoses and the associated interventions, based on the assigned patient's needs. 1.4 Review ordered medications for assigned patients and identify indications, adverse effects, contraindications, methods for administration and nursing considerations for each medication. 1.5 Evaluate effectiveness of care plan developed and implemented for the assigned patient during the clinical rotation. 1.6 Explore resources available to assist in guiding your nursing practice in the assigned care area. 1.7 Use evidence-based practice to plan and care for the assigned patients. 1.8 Provide support in a way that meets the needs and expectations of the patient and their family. 1.9 Promote patient and family centered care and strengthen interprofessional collaborative practice to meet the needs of the assigned patient. 1.10 Uphold the iCcare values of Sault Area Hospital

**Date:**

August 14, 2024

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

